

**Gahanna-Jefferson  
Public Schools  
Gifted and Talented Department**



***The Gahanna-Jefferson Public Schools are dedicated to the idea that every student has the right to an education that provides opportunities for the maximum development of his/her potential. GJPS recognizes that a number of students in our schools have capabilities that far exceed those of their peers' age and the district encourages, fosters, and supports educational efforts to meet the educational and social emotional needs of the gifted and talented population.***

**STEP ONE** Measure your child's ability in the area of superior cognitive, math and/or reading. The district uses tests for screening and gifted identification that are approved by the Ohio Department of Education. In Gahanna, we use the following tests:

**Superior Cognitive Ability (Cog)**

Cognitive Abilities Test (Form 7) Standard Age Score (SAS): Screen 124; ID 127 (Gr. K-1); 128 (Gr. 2-12)

**Specific Academic Ability (Math &/or Reading)**

Iowa Assessments (Form E) National Percentile Rank (NPR) , Screen 93rd NPR; ID 95th NPR

These tests are administered during 2nd grade and 5th grade to all students. There are two opportunities throughout the year for students outside the tested grades to be referred for an assessment. Newly enrolled students may request testing upon enrollment.

**STEP TWO** Analyze your child's scores to determine his/her eligibility for service. GJPS offers two levels of services. These levels of service require specific identification and/or qualifying scores.

Tier 1 qualifying students must have two gifted identifications.

- **Tier 1 Math** - Superior cognitive ability **and** gifted math identification
- **Tier 1 Reading** - Superior cognitive ability **and** gifted reading identification

Tier 2 qualifying students must have one gifted identification and one other qualifying score.

- **Tier 2 Math** - Superior cognitive ability and math of at least 85 NPR
- **Tier 2 Math** - Cognitive ability of at least 115 and gifted math identification
- **Tier 2 Reading** - Superior cognitive ability and reading of at least 85 NPR
- **Tier 2 Reading** - Cognitive ability of at least 115 and gifted reading identification

**STEP THREE** Use your child's service eligibility, to determine what services GJPS offers at each grade level in reading and/or math.

Tier 1 Math	Grades 3-8
Tier 2 Math	Grades 4-8
Tier 1 Reading	Grades 4-8
Tier 2 Reading	Grades 4-8

*Please note that Tier 1 services in grades 3, 4, 5 are only offered at Blacklick Elementary, Chapelfield Elementary and High Point Elementary. A child who qualifies for Tier 1 service will be bussed to the Tier 1 elementary school in his/her attendance zone.*

## Tier 1 Math

- Grades 3, 4, 5 - Students leave their homeroom and instruction is provided by a Gifted Intervention Specialist (GIS) in an alternate setting. The curriculum will be compacted and accelerated. By the end of fifth grade they will have learned more than half of the regular seventh grade material.
- Grades 6, 7, 8 - Most students will begin 6th grade taking either ACE 6 or Accelerated 7 math. These courses are taught by a regular classroom teacher and are compacted and accelerated. Once placement is decided, the student will follow the sequence of courses listed in Other Important Information.

## Tier 2 Math

- Grades 4, 5 - Students are specifically clustered with other Tier 2 math students in a regular classroom setting. A regular classroom teacher delivers the instruction that is differentiated and enriched as needed. A gifted specialist supports the classroom teacher as needed.
- Grades 6, 7, 8 - Tier 2 students enter middle school in ACE 6 math. This compacted and accelerated course is taught by a regular classroom teacher with the support of a gifted specialist. Students will follow the progression of math classes listed in Other Important Information.

## Elementary

### Tier 1 Reading

- Grades 4, 5 - Students are specifically clustered with other Tier 1 reading students. A regular classroom teacher co-teaches with a GIS to deliver grade level curriculum that is enriched and/or extended as appropriate. Occasionally, the GIS might also pull students as necessary for instruction.

### Tier 2 Reading

- Grades 4, 5 - Students are specifically clustered with other Tier 2 reading students in a regular classroom setting. A regular classroom teacher delivers grade level curriculum with enrichment and/or extension as needed. The regular classroom teacher receives support from a gifted specialist.

## Middle School

### Tier 1 & 2 Reading

- Grades 6, 7, 8 - Gifted reading services are provided by the specific clustering of gifted served students into a rigorous English language arts class. This class is taught by a regular classroom teacher who receives support from a gifted intervention specialist.

*All regular classroom teachers who provide services to gifted students are required to receive professional development in the eight gifted competencies each year.*

## Other Important Information

- Progression of MS/HS Math Classes
  - ACE 6 math
  - Accelerated 7 math
  - Algebra I
  - Honors Geometry
  - Honors Algebra II
  - Honors Pre-Calculus
  - AP Calculus AB
  - AP Calculus BC
- Referrals for gifted testing can be made by parents, students, and teachers. Contact your building principal or classroom teacher to begin this process.
- There are two testing windows for referrals: August 1st - September 1st and again from April 1st - May 1st.
- All students receiving gifted services will have a Written Education Plan (WEP) which outlines an overarching goal(s) for the year.
- Students progress at different rates. Teachers and families should continue to evaluate performance and appropriate placements.

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