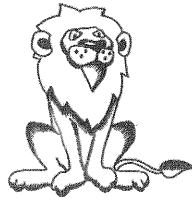


# GOSHEN LANE ELEMENTARY SCHOOL



370 Goshen Lane  
Gahanna, Ohio 43230

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Scott Emery  
Principal

Lynnette Reventlow  
Secretary

[www.gahannaschools.org](http://www.gahannaschools.org)

Dear Parents,

Goshen Lane Elementary School is fortunate to receive funding through Title I of the Elementary and Secondary Education Act for the 2011-2012 school year. The federal funds that Goshen Lane receives allows students to have additional academic assistance that would not otherwise be available.

If for any reason you do not want your child to receive academic intervention, such as individual or small-group reading and math assistance, please inform Mr. Emery in writing. Otherwise, if your child is eligible for help through the resources made available through Title I funds, members of the school staff will be assisting your child.

For Goshen Lane to be eligible to receive the additional money for the schools through the Title 1 program, there are several requirements that must be met each year.

First, you have the right to request information about the professional qualifications of our staff. Specifically, you have the right to know the following information about your child's teacher:

1. Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child instruction.
2. Whether the teacher is teaching under emergency or temporary status that waives state licensing requirements.
3. The undergraduate degree major of the teacher and any other graduate degree or certification (such as National Board Certification) held by the teacher and the field of discipline of certification or degree.
4. Whether your child is provided services by instructional paraprofessionals and, if so, their qualifications.

Second, in order to receive Title I funds, you must be made aware of the Ohio Parent Information and Resource Center, or PIRC. The mission of PIRC is to "empower all parents and families by providing information, resources and training to support children's learning and enhance the environments in which they grow." PIRC provides information and resources to support parental involvement, educational success, family advocacy, and community collaboration. To learn more, visit [www.ohiopirc.org](http://www.ohiopirc.org) or call 1-888-647-4729.

Sincerely,

A handwritten signature in cursive script that reads "Scott Emery". The signature is written in black ink and is located at the bottom left of the page.

## **Goshen Lane Elementary School**

### **Title I School-Parent Compact**

In order to increase academic gains of the participating student, the work done in Title I will require a team effort. The team is made of teachers, parents, and students, each of whom have their own separate responsibilities.

#### **Teacher/Staff**

I believe that the services provided with Title I funds are an important part of your child's educational program and I will support and encourage your child by:

- Providing a high-quality curriculum that enables students to meet state learning standards.
- Providing high-quality instruction in a supportive environment.
- Scheduling parent-teacher conferences and meetings regarding individual student achievement.
- Being available for questions and concerns through email, phone, and personal meetings.
- Offering volunteer opportunities.

#### **Parent/Guardian**

As a parent, you are a vital part of the team. Your responsibilities are to support and encourage your child by:

- Limiting TV, computer, video games, and other activities to allow enough time for your child to complete homework.
- Listening to your child read daily.
- Helping to ensure that your child has good attendance and arrives to school on time.
- Attending parent-teacher conferences, Open House, family activity nights, and other school meetings.
- Staying informed and volunteering as schedules permit.

#### **Student**

As a student, you are an important part of the team. Your responsibilities are:

- Giving your best effort in your work and behavior every day.
- Having a positive attitude, being attentive in class and sharing information with parents.
- Coming to school prepared with completed homework assignments.
- Reading at least 30 minutes every day outside of school.

## **Goshen Lane Parent Involvement Plan**

Goshen Lane takes pride in our high level of parent participation. All parents are invited by teachers and the district to participate in school activities and to assist in the classroom. The goals of our parent involvement activities are increased parent participation in the program, increased parent involvement at home, and increased parental awareness of educational practices and issues. The ultimate goal of parent involvement is increased student achievement.

### **Part I – Policy Components**

Goshen Lane Elementary School will jointly develop, evaluate and revise this Parent Involvement Plan with parents and make the plan available to parents of students in the program as well as the local community.

1. Parents are involved in planning and evaluating the Title I Program through:
  - attendance at Curriculum Night and special Literacy Events in order to learn ways in which they can practice with their child and volunteer in the school setting.
  - joint Title I meetings to review the Parent Compact and Parent Involvement Plan along with goal setting for the Title I program.
  
2. The Parent Involvement Policy will be distributed to all parents of all children at the schools. It will also be made available to the community on the school's websites.
  
3. Activities to communicate curriculum, assessment results, and student growth include (but are not limited to):
  - Fall Curriculum Nights. At these meetings the following topics are discussed and shared:
    - Curriculum taught within the regular education classroom and intervention programs.
    - Explanation of the assessment schedule and how the results will be shared with parents.
    - Expectations of both the school and the parents regarding helping all children reach benchmark levels.
    - Parent newsletters and ways in which parent/teachers can communicate regarding the need for homework help and guidance.
    - Websites to access for student help, school information, and links for student/parent use.
  - Parent/teacher conferences in the fall and spring. Teachers provide assessment summaries, both formal and narrative formats, that show student scores and achievement on assessments administered throughout the year, along with the expected proficiency levels.
    - Conferences are also held on an as-needed basis with a minimum of two per year.
    - Report cards are sent home each trimester and progress reports are sent home at mid-trimester. Copies of all grade level report cards are available in the school office.

### **Part II – Shared Responsibilities for High Student Academic Achievement**

1. Parents and children are invited to the school to learn about our shared responsibilities with the Parent Compact and the Title I Handbook.
2. Student assessments and progress monitoring information is shared with parents at all conferences and more often if requested by parents.
3. Newsletters are sent home monthly or weekly with children.

4. Parents are encouraged to observe and be active in the literacy learning of their child.
5. At the Family Literacy Night in the fall parents are provided with the training and materials to help them practice with their child at home.
6. Any child who qualifies for help throughout the school year is also invited with their parents to meet with the intervention teachers and learn of our shared responsibilities for Title I programs. They are also provided with training/materials.
7. If a child demonstrates they are struggling with expected benchmarks, we meet as a building Intervention Assistance Team (IAT), to help all teachers develop a specific plan of intervention and accommodation for the child. We will reconvene in four to six weeks to share our progress monitoring data and revisit and revise the intervention plan. Parents are invited to IAT meetings to be a part of their child's growth and provide important information as we develop a plan.