

# Alternative School News

Gahanna Lincoln Alternative School

## Ohio Graduation Test

Some students will be taking the Ohio Graduation Test which will be administered March 14-18, 2011.

Ohio Graduation Tests (OGT) are a key part of Ohio's education reform to establish an aligned system of standards, assessments and accountability for Ohio schools. The testing requirements were established by the Ohio General Assembly, based on recommendations by the Governor's Commission for Student Success. Tests in reading, writing,

mathematics, science and social studies make up the OGT.



The purposes of the OGT are to:

- Ensure that students who receive a high school diploma demonstrate at least high

school levels of achievement;

- Measure the level of reading, writing, mathematics, science and social studies skills expected of students at the end of the 10th grade;
- Meet federal requirement for high school testing.

We will be administering the test at the Alternative School building. During the week of testing, make sure your student gets plenty of rest. Breakfast will be provided.

## Farewell to Mrs. Anello

Mrs. Linda Anello has announced that she will be retiring at the end of this school year. Mrs. Anello has been an educational aide for the Alternative School program since the fall of 2000. Over the years she has touched and enriched the lives of many students and staff. She has often gone above and be-

yond the call of duty to help make the program a success. We wish her all the best in her new life. She will be missed.



### Upcoming Events

- March 12-day light savings time begins
- March 14-18-Ohio Graduation testing-late arrival for students who are not testing
- March 28-April 1-spring break-no school
- March 25-end of quarter three

### Quarter 3, 2010-2011

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### Welcome Spring!





## Math-Mr. Lockwood

Can you believe that the cold weather is almost behind us? For the third quarter I am teaching Algebra A and Algebra B. In Algebra A class we just started working with the coordinate plane. The students will learn how to graph points and linear equations. Along with this unit the students will learn how to write a linear

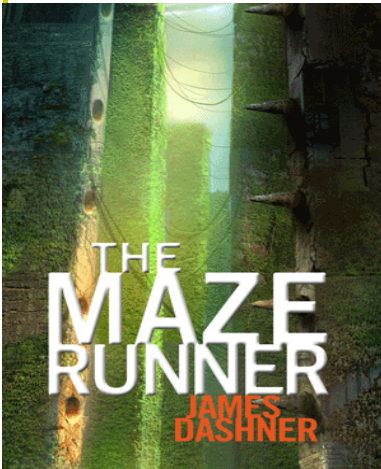
equation. In Algebra B class, the students have been working hard on the first few styles of Factoring. The students will learn several different ways to factor polynomials. Both classes will have a final on March 25th that will cover everything that we have worked on this quarter.

~Mr. Lockwood

*“Pure mathematics is, in its way, the poetry of logical ideas.”*

~Albert Einstein

## A.M. English-Mrs. Sweet



Mrs. Sweet’s English classes have been engaged in a variety of interesting literary assignments.

English 10 and 12 just recently finished reading *A Child Called "It": One Child's Courage to Survive* which is Dave Pelzer’s autobiographical account of his alleged abuse as a child by an

alcoholic mother.

We are currently reading *The Maze Runner*. This is the first book in a young-adult science fiction trilogy by James Dashner.

We have started a pop culture research project in which students will investigate current cultural topics of interest.

We are learning new vocabulary and polishing our writing skills in preparation for the Ohio Graduation Tests.

~Mrs. Sweet

*“Fill your paper with the breathings of your heart.”*

~William Wordsworth

## Virtual Learning Academy Science

Some students are retrieving credits in science through Jefferson County Educational Service Center’s Virtual Learning Academy.

Students may take Biology, Physical Science or Environmental Science. There are 36 lessons in each course.

Mr. Brugler, retired science teacher from GLHS oversees the classes and grades the lessons.

Virtual Learning Academy is a unique way for students to earn science credits outside the traditional classroom.

Students may log into VLA from any computer with internet access.

To learn more go to :

<http://www.jcesc.k12.oh.us/programs/vla>

*“A successful man is one who can lay a firm foundation with the bricks others have thrown at him.”*

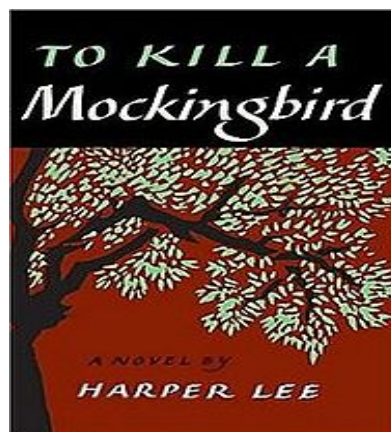
~David Brinkley

## P.M. English-Mr. Reed

Since I have taken over Mr. McGregor's afternoon English 10 at the alternative school, the students have been reading *To Kill a Mockingbird*. They have also been working on various writing assignments exploring themes consistent with the novel as well as prompts that encourage them to search within themselves. Such prompts include morality questions, personal heroes, and creative writing pieces. The students have also invested their class time into personal choice novels. A certain amount of time is provided each day for the students to

read these novels and work on writing assignments based upon those works. I have just recently been introduced to this small, but wonderful group of students and I believe we have already built a respectful community between us; one that provides an outlet for the students to have a voice while learning.

~Mr. Reed



*"If you just learn a single trick, Scout, you'll get along a lot better with all kinds of folks. You never*

*really understand a person until you consider things from his point of view . . . until you climb inside of his skin and walk around in it."*

~Atticus Finch  
Quotes

*To Kill a Mockingbird*  
by Harper Lee

## Social Studies-Mr. Beck

Spring is in the air! As the end of the third quarter approaches students at the Alternative School are working away. Students are taking advantage of the spring spirit by cultivating their budding knowledge of Global Studies and United States history.

The United States History class recently finished a study of the Progressive Era in United States history. This era is often looked at as the emergence of "modern" America, as it produced lasting changes in workers rights, consumer protections, and the development of a more democratic government. Students were asked to become muckrakers for a day in order to study a particular social condition or abuse of industry during the time period. Next up will be major challenges to the United States, including

World War I, the Great Depression, and World War II.

Global Studies is manufacturing new knowledge by studying the 19th and early 20th century industrialization of Europe and the United States. During this study students learned about key inventions such as the steam engine, incandescent light bulb, cotton mule, and railroads that facilitated the development of an industrialized economy. Next up is the study of European Imperialism, as well as the cause and consequences of World War I.

The end of Winter also means that it is Ohio Graduation Test time for the students. Over the next couple of weeks we will devote some time every day to review for the OGT. Hopefully everyone will pass the test with ease!

## The Progressive Era



*The Progressive Era in the United States was a period of social activism and reform that flourished from the 1890s to the 1920s.*

*Spring Break-March 28-April 1-no school!*